PROFILE

Originally from Kingston, Ontario, Dr. Kehler completed his undergraduate degree s (B. A. Hons, B.Ed) at Queens’ University. Following years of teaching high school English within Canada and abroad, Dr. Kehler pursued his Ph. D from Michigan State University. He taught at the Faculty of Education and Womens’ Studies at Western University, London, Ontario for 17 years before accepting the positon as Research Professor in Masculinities’ Studies in Education at the University of Calgary, Werklund School of Education.

RESEARCH & SCHOLARLY ACTIVITY

Dr. Kehler’s research addresses the intersection of gender and education more broadly and specifically explores masculinities, schooling, literacies, men as change agents, counter sexist politics, body image, health education, bullying, homophobia and team sport. His ongoing research centres on the ways boys and men navigate school spaces and learn what it means to be a man. Largely drawing on masculinities scholarship and feminist research, Dr. Kehler has contributed to the field of study in education by challenging more static and linear arguments that conflate gender and sex. His research questions normative masculinity and the power, privilege and positioning of men within and beyond school settings. He contributes regularly to CBC, CTV, local as well as international media outlets. He has co-edited several books, has numerous book chapters, in addition to publishing widely internationally in journals including: the McGill Journal of Education, Boyhood Studies: An Interdisciplinary Journal, International Journal of Men’s Health, Culture, Society and Masculinities, The Canadian Journal of Education, Thymos: Boyhood Studies, and the Journal of Adolescent and Adult Literacy.